

# **Interpreting Your MTLE Score Report**

#### **Subtest Status**

If you received a scaled score of 240 or above, you will receive a "Passed" status. If you received a scaled score below 240, you will receive a "Not passed" status. To pass the entire test, you must pass each subtest.

#### Your Subtest Score

The total subtest score is based on the number of raw score points earned on each section; the proportion accounted for by each section, if applicable; and the scaling of that score. Raw scores are converted to a scale of 100 to 300.

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## Passing Score

To pass each subtest, you must obtain a minimum passing score of 240 or above.

#### Subtest Diagnostic Information

Diagnostic information is provided for all subareas of the subtests taken on the test date indicated. Refer to the test framework for a description of subarea content.

#### Multiple-Choice Information

Performance on each multiple-choice subtest is based on the number of questions answered correctly; points are not "lost" for wrong answers.

#### Performance Indices

Performance indices provide information on your performance on each subarea and may help you assess your strengths and weaknesses.

### Reporting

Your results are automatically reported to the Minnesota Professional Educator Licensing and Standards Board. The Minnesota institution(s) listed receive your results as you indicated during registration.

#### **Passing Status Summary Report**

This section lists each subtest you have passed to date and the date you passed the subtest. Each subtest you have taken but did not pass is noted as "Not Passed." Each subtest you have not yet taken is noted as "Not Taken."

#### Minnesota Teacher Licensure Examinations<sup>™</sup> (MTLE<sup>™</sup>)

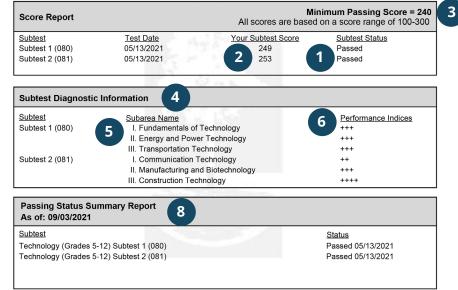
Examinee Score Report

Social Security Number: XXX-X9-9999

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on Examinee Score Reports and all other printed score reports.

FirstName B LastName 321 Sample RD Someville, ST 99999 \* Your results have been forwarded to the Minnesota Professional Educator Licensing and Standards Boar (PELSB) and the following institution(s): St. Cloud State University

#### Test: Technology (Grades 5-12)



\*Please note that you may also be responsible for submitting a copy of your score report with your license application.

Your passing status is based upon the passing standards in place on the date you tested. The Minnesota Professional Educator Licensing and Standards Board (PELSB) reserves the right to review and make changes to the minimum passing scores for the Minnesota Teacher Licensure Examinations (MTLE) at a future date. Licensure applicants must meet licensure requirements, including the minimum passing scores for the required MTLE tests, which are in effect at the time of license application.



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**Detailed Performance Analysis** This section provides information about the number of questions associated with each objective, as well as the percentage of those questions that you answered correctly.

#### Minnesota Teacher Licensure Examinations<sup>™</sup> (MTLE<sup>™</sup>)



Detailed Performance Analysis

Subtest Name (Code): Technology (Grades 5-12) Subtest 1 (080) Test Date: 05/13/2021

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Multiple-Choice Performance

This section provides information about the number and percentage of questions you answered correctly on each objective.

| Subare   | a / Objective  | Number of<br>Questions<br>on Test | Percent<br>Answers<br>Correct |
|----------|--|-----------------------------------|-------------------------------|
| 080 Tech | nology (Grades 5-12) Subtest 1   |                                   |                               |
| I Fund   | amentals of Technology   |                                   |                               |
| 0001     | Demonstrate knowledge of the history and evolution of technology.  | 4                                 | 75%                           |
| 0002     | Demonstrate knowledge of engineering design and the role of the design process in technology.                              | 4                                 | 50%                           |
| 0003     | Demonstrate knowledge of basic principles of business management and of skills required in the workplace.                  | 4                                 | 75%                           |
| 0004     | Understand content/methods for developing students' content-area reading skills to support reading/learning in technology. | 4                                 | 75%                           |
| II Ener  | gy and Power Technology  |                                   |                               |
| 0005     | Understand how tools, equipment, and materials are selected and used in energy and power technology.                       | 5                                 | 20%                           |
| 0006     | Demonstrate knowledge of types of energy and their characteristics.  | 4                                 | 100%                          |
| 0007     | Demonstrate knowledge of processes and procedures related to energy technology.  | 3                                 | 33%                           |
| III Tran | sportation Technology  |                                   |                               |
| 0008     | Understand how tools, equipment, and materials are selected and used in transportation technology.                         | 4                                 | 75%                           |
| 0009     | Demonstrate knowledge of the principles and characteristics of transportation technology.                                  | 4                                 | 0%                            |
| 0010     | Demonstrate knowledge of processes and procedures used in transportation technology.                                       | 4                                 | 75%                           |