



**MTLE**<sup>SM</sup>

Minnesota Teacher Licensure Examinations<sup>SM</sup>

## How to Map the Test Framework to Courses Taken

Most MTLE tests consist of two subtests that are taken separately. The Minnesota NES Essential Academic Skills and Elementary Education tests consist of three subtests. Each subtest assesses the knowledge and skills of identified subareas. Subareas are domains of knowledge and skills that structure the subtest content for both test preparation and score reporting. Each subarea within a subtest is further divided by test objectives which are broad, meaningful statements of the knowledge and skills important to the job of an educator in Minnesota public schools. For specific information about the structure of each test please refer to the test frameworks.

Mapping the test framework to courses taken is an activity designed to help candidates analyze their readiness to take the MTLE tests by evaluating whether the course work they have completed covers the knowledge and skills assessed. As a candidate for educator licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided on page 2.

- On the [MTLE website](#), navigate to the online worksheet by first selecting Tests then choosing your test and selecting Preparation Materials from the side navigation. In the preparation materials table, click the link to the online worksheet.
- Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.

You may also print out a blank worksheet, and complete it manually with a pen or pencil.

- Review each test objective to determine whether these courses covered the knowledge and skills identified by each test objective. You may wish to review the complete test framework for the field, which can be found on the [MTLE website](#), and use the descriptive statements for each test objective to guide this activity.

If the knowledge and skills tested by an objective are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.

- When the worksheet is complete, print it or save it locally as a PDF. You will then be able to access your completed worksheet offline, either as a printout or as a PDF saved to your local machine.
- Now you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient course work to be prepared to test.

## Middle Level Social Studies (Grades 5–8)

### Test Framework Worksheet

List the relevant courses that you have taken.

Course Names:

World History 101

Intro to SocStu

Prin. of Geograph

Honors US History

#### Subtest 1: Test Code 032

##### Subarea I. Social Studies Skills

Multiple-Choice Questions: 9  
Test Weight: 18%

0001	Understand social studies skills.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
0002	Understand the content and methods for developing students' content-area reading skills to support their reading and learning in the social studies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

##### Subarea II. World History

Multiple-Choice Questions: 27  
Test Weight: 55%

0003	Understand historical concepts, and research skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0004	Understand major developments in world history from the beginnings of human society to 600 CE.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0005	Understand major developments in world history from 600 to 1600.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0006	Understand major developments in world history from 1600 to 1930.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0007	Understand major developments in world history from 1930 to the present.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0008	Understand the relationships among science, technology, and society.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

##### Subarea III. Geography

Multiple-Choice Questions: 14  
Test Weight: 27%

0009	Understand geographic terms, concepts, sources, and research skills.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0010	Understand physical features, physical systems, and the interaction between the environment and human societies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0011	Understand human systems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>