

MINNESOTA TEACHER LICENSURE EXAMINATIONSSM (MTLESM)

**READING TEACHER (GRADES K–12)
MATCH STUDY
MARCH 2019**

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
1	Subp. 3:Subject-matter standards: A.(1)-(5)	N/A	Standard 1–Foundational Knowledge: Element 1.1 Standard 4–Diversity: Element 4.1
2	Subp. 3:Subject-matter standards: B. (1)-(3)	N/A	Standard 1–Foundational Knowledge: Element 1.3 Standard 2–Curriculum and Instruction: Element 2.1 Standard 4–Diversity: Element 4.2 Standard 5–Literate Environment: Elements 5.2, 5.4
3	Subp. 3:Subject-matter standards: A.(11); B.(1), (3)-(7); D.(1)-(2), (4)-(6)	<p><u>Reading: Literature</u></p> <p>Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10; 7.4.10.10; 8.4.10.10; 9.4.10.10; 11.4.10.10</p> <p><u>Reading: Informational Text</u></p> <p>Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10; 7.5.10.10; 8.5.10.10; 9.5.10.10; 11.5.10.10</p> <p><u>Reading: Literacy in History/Social Studies</u></p> <p>Range of Reading and Level of Text Complexity: 6.12.10.10; 9.12.10.10; 11.12;10.10</p>	Standard 1–Foundational Knowledge: Element 1.3 Standard 2–Curriculum and Instruction: Elements 2.1-2.3 Standard 4–Diversity: Element 4.2 Standard 5–Literate Environment: Element 5.4

Copyright © 2018 Pearson Education, Inc. or its affiliate(s). All rights reserved.

Evaluation Systems, Pearson, P.O. Box 226, Amherst, MA 01004

MTLE and Minnesota Teacher Licensure Examinations are service marks of the State of Minnesota.

Pearson and its logo are trademarks in the U.S. and/or other countries of Pearson Education, Inc. or its affiliate(s).

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<u>Reading: Literacy in Science and Technical Subjects</u> Range of Reading and Level of Text Complexity: 6.13.10.10; 9.13.10.10; 11.13.10.10	
4	Subp. 3:Subject-matter standards: C.(1)-(3), (7)	N/A	Standard 3–Assessment and Evaluation: Elements 3.1-3.2, 3.4
5	Subp. 3:Subject-matter standards: C.(1)-(2)	N/A	Standard 3–Assessment and Evaluation: Elements 3.1-3.3 Standard 6–Professional Learning and Leadership: Element 6.2
6	Subp. 3:Subject-matter standards: B.(1)-(3); C.(4)-(6)	N/A	Standard 3–Assessment and Evaluation: Elements 3.1-3.3
7	Subp. 3:Subject-matter standards: A.(11), (14); B.(1), (3)-(7); D.(1)-(9)	<u>Reading: Literature</u> Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10; 7.4.10.10; 8.4.10.10; 9.4.10.10; 11.4.10.10 <u>Reading: Informational Text</u> Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10; 7.5.10.10; 8.5.10.10; 9.5.10.10; 11.5.10.10 <u>Writing</u> Range of Writing: 3.6.10.10, 4.6.10.10, 5.6.10.10; 6.7.10.10, 7/7/10/10; 8.7.10.10; 9.5.10.10; 11.7.10.10	Standard 1–Foundational Knowledge: Elements 1.1, 1.3 Standard 2–Curriculum and Instruction: Elements 2.1-2.3 Standard 4–Diversity: Elements 4.1-4.3 Standard 5–Literate Environment: Elements 5.1-5.4

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p><u>Reading: Literacy in History/Social Studies</u> Range of Reading and Level of Text Complexity: 6.12.10.10; 9.12.10.10; 11.12.10.10</p> <p><u>Reading: Literacy in Science and Technical Subjects</u> Craft and Structure: 6.13.5.5; 9.13.5.5; 11.13.5.5 Range of Reading and Level of Text Complexity: 6.13.10.10; 9.13.10.10; 11.13.10.10</p>	
8	Subp. 3:Subject-matter standards: B.(3); E.(1)-(8)	N/A	Standard 2–Curriculum and Instruction: Element 2.1 Standard 6–Professional Learning and Leadership: Elements 6.2-6.4
9	Subp. 3:Subject-matter standard: A.(7); B.(1), (3)	<p><u>Reading: Foundational Skills</u> Print Concepts: 0.3.1.1; 1.3.1.1 Phonological Awareness: 0.3.1.2; 1.3.1.2 Phonics and Word Recognition: 0.3.1.3</p> <p><u>Language</u> Conventions of Standard English: 0.10.1.1; 1.10.1.1</p>	Standard 1–Foundational Knowledge: Element 1.1 Standard 2–Curriculum and Instruction: Element 2.2 Standard 5–Literate Environment: Element 5.4
10	Subp. 3:Subject-matter standards: A.(8)-(9); B.(1), (3)	<p><u>Reading: Foundational Skills</u> Phonological Awareness: 0.3.1.2; 1.3.1.2 Phonics and Word Recognition: 0.3.1.3; 1.3.1.3; 2.3.1.3; 3.3.1.3; 4.3.1.3; 5.3.1.3 Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p>	Standard 1–Foundational Knowledge: Element 1.1 Standard 2–Curriculum and Instruction: Element 2.2 Standard 5–Literate Environment: Element 5.4

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p><u>Language</u></p> <p>Conventions of Standard English: 0.10.2.2; 1.10.2.2; 2.10.2.2; 3.10.2.2; 4.10.2.2; 5.10.2.2; 6.11.2.2; 7.11.2.2; 8.11.2.2; 9.11.2.2; 11.11.2.2</p>	
11	Subp. 3:Subject-matter standards: A.(10); B.(1), (3)	<p><u>Reading: Foundational Skills</u></p> <p>Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p>	<p>Standard 1–Foundational Knowledge: Element 1.1</p> <p>Standard 2–Curriculum and Instruction: Element 2.2</p> <p>Standard 5–Literate Environment: Element 5.4</p>
12	Subp. 3:Subject-matter standard: A.(8), (10); B.(1), (3)	<p><u>Reading: Literature</u></p> <p>Craft and Structure: 0.1.4.4; 1.1.4.4; 2.1.4.4; 3.1.4.4; 4.1.4.4; 5.1.4.4; 6.4.4.4; 7.4.4.4; 8.4.4.4; 9.4.4.4; 11.4.4.4</p> <p><u>Reading: Informational Text</u></p> <p>Craft and Structure: 0.2.4.4; 1.2.4.4; 2.2.4.4; 3.2.4.4; 4.2.4.4; 5.2.4.4; 6.5.4.4; 7.5.4.4; 8.5.4.4; 9.5.4.4; 11.5.4.4</p> <p><u>Reading: Foundational Skills</u></p> <p>Phonics and Word Recognition: 0.3.1.3; 1.3.1.3; 2.3.1.3; 3.3.1.3; 4.3.1.3; 5.3.1.3</p> <p>Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p> <p><u>Language</u></p>	<p>Standard 1–Foundational Knowledge: Element 1.1</p> <p>Standard 2–Curriculum and Instruction: Element 2.2</p> <p>Standard 5–Literate Environment: Element 5.4</p>

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p>Vocabulary Acquisition and Use: 0.10.4.4-0.10.6.6; 1.10.4.4-1.10.6.6; 2.10.4.4-2.10.6.6; 3.10.4.4-3.10.6.6; 4.10.4.4-4.10.6.6; 5.10.4.4-5.10.6.6; 6.11.4.4-6.11.6.6; 7.11.4.4-7.11.6.6; 8.11.4.4-8.11.6.6; 9.11.4.4-9.11.6.6; 11.11.4.4-11.11.6.6</p> <p>Knowledge of Language: 3.10.3.3; 4.10.3.3</p> <p><u>Reading: Literacy in History/Social Studies</u></p> <p>Craft and Structure: 6.12.4.4; 9.12.4.4; 11.12.4.4</p> <p><u>Reading: Literacy in Science and Technical Subjects</u></p> <p>Craft and Structure: 6.13.4.4; 9.13.4.4; 11.13.4.4</p>	
13	Subp. 3:Subject-matter standards: A.(11)-(13); B.(1), (3); D.(3)	<p><u>Reading: Literature</u></p> <p>Key Ideas and Details: 0.1.1.1-0.1.2.2; 1.1.1.1-1.1.2.2; 2.1.1.1-2.1.2.2; 3.1.1.1-3.1.2.2; 4.1.1.1-4.1.2.2; 5.1.1.1-5.1.2.2; 6.4.1.1-6.4.2.2; 7.4.1.1-7.4.2.2; 8.4.1.1-8.4.2.2; 9.4.1.1-9.4.2.2; 11.4.1.1-11.4.2.2</p> <p>Craft and Structure: 0.1.4.4; 1.1.4.4; 2.1.4.4; 3.1.4.4; 4.1.4.4; 5.1.4.4; 6.4.4.4; 7.4.4.4; 8.4.4.4; 9.4.4.4; 11.4.4.4</p> <p>Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10; 7.4.10.10; 8.4.10.10; 9.4.10.10; 11.4.10.10</p> <p><u>Reading: Informational Text</u></p> <p>Key Ideas and Details: 0.2.1.1-0.2.2.2; 1.2.1.1-1.2.2.2; 2.2.1.1-2.2.2.2; 3.2.1.1-3.2.2.2; 4.2.1.1-4.2.2.2; 5.2.1.1-5.2.2.2; 6.5.1.1-6.5.2.2; 7.5.1.1-</p>	<p>Standard 1—Foundational Knowledge: Element 1.1</p> <p>Standard 2—Curriculum and Instruction: Element 2.2</p> <p>Standard 4—Diversity: Elements 4.2-4.3</p> <p>Standard 5—Literate Environment: Element 5.4</p>

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p>7.5.2.2; 8.5.1.1-8.5.2.2; 9.5.1.1-9.5.2.2; 11.5.1.1-11.5.2.2</p> <p>Craft and Structure: 0.2.4.4; 1.2.4.4; 2.2.4.4; 3.2.4.4; 4.2.4.4; 5.2.4.4; 6.5.4.4; 7.5.4.4; 8.5.4.4; 9.5.4.4; 11.5.4.4</p> <p>Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10; 7.5.10.10; 8.5.10.10; 9.5.10.10; 11.5.10.10</p> <p><u>Reading: Foundational Skills</u></p> <p>Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p> <p><u>Language</u></p> <p>Vocabulary Acquisition and Use: 0.10.5.5; 1.10.5.5; 2.10.5.5; 3.10.5.5; 4.10.5.5; 5.10.5.5; 6.11.5.5; 7.11.5.5; 8.11.5.5; 9.11.5.5; 11.11.5.5</p> <p><u>Reading: Literacy in History/Social Studies</u></p> <p>Range of Reading and Level of Text Complexity: 6.12.10.10; 9.12.10.10; 11.12;10.10</p> <p><u>Reading: Literacy in Science and Technical Subjects</u></p> <p>Range of Reading and Level of Text Complexity: 6.13.10.10; 9.13.10.10; 11.13.10.10</p>	
14	Subp. 3:Subject-matter standard: A.(11)-(13); B.(1), (3), (5)-(7); D.(7)-(8)	<p><u>Reading: Literature</u></p> <p>Key Ideas and Details: 0.1.1.1-0.1.3.3; 1.1.1.1-1.1.3.3; 2.1.1.1-2.1.3.3; 3.1.1.1-3.1.3.3; 4.1.1.1-4.1.3.3; 5.1.1.1-5.1.3.3; 6.4.1.1-6.4.3.3; 7.4.1.1-</p>	Standard 1–Foundational Knowledge: Element 1.1

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p>7.4.3.3; 8.4.1.1-8.4.3.3; 9.4.1.1-9.4.3.3; 11.4.1.1-11.4.3.3</p> <p>Craft and Structure: 0.1.4.4-0.1.6.6; 1.1.4.4-1.1.6.6; 2.1.4.4-2.1.6.6; 3.1.4.4-3.1.6.6; 4.1.4.4-4.1.6.6; 5.1.4.4-5.1.6.6; 6.4.4.4-6.4.6.6; 7.4.4.4-7.4.6.6; 8.4.4.4-8.4.6.6; 9.4.4.4-9.4.6.6; 11.4.4.4-11.4.6.6</p> <p>Integration of Knowledge and Ideas: 0.1.7.7, 0.1.9.9; 1.1.7.7, 1.1.9.9; 2.1.7.7, 2.1.9.9; 3.1.7.7, 3.1.9.9; 4.1.9.9; 5.1.9.9; 6.4.9.9; 7.4.9.9; 8.4.9.9; 9.4.9.9; 11.4.9.9</p> <p>Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10; 7.4.10.10; 8.4.10.10; 9.4.10.10; 11.4.10.10</p> <p><u>Language</u></p> <p>Vocabulary Acquisition and Use: 0.10.5.5; 1.10.5.5; 2.10.5.5; 3.10.5.5; 4.10.5.5; 5.10.5.5; 6.11.5.5; 7.11.5.5; 8.11.5.5; 9.11.5.5; 11.11.5.5</p>	<p>Standard 2–Curriculum and Instruction: Elements 2.2-2.3</p> <p>Standard 4–Diversity: Elements 4.1-4.3</p> <p>Standard 5–Literate Environment: Element 5.4</p>
15	Subp. 3:Subject-matter standard: A.(12)-(13); B.(1), (3), (6)-(7); D.(3)	<p><u>Reading: Informational Text</u></p> <p>Key Ideas and Details: 0.2.1.1-0.2.3.3; 1.2.1.1-1.2.3.3; 2.2.1.1-2.2.3.3; 3.2.1.1-3.2.3.3; 4.2.1.1-4.2.3.3; 5.2.1.1-5.3.3.3; 6.5.1.1-6.5.3.3; 7.5.1.1-7.5.3.3; 8.5.1.1-8.5.3.3; 9.5.1.1-9.5.3.3; 11.5.1.1-11.5.3.3</p> <p>Craft and Structure: 0.2.4.4-0.2.6.6; 1.2.4.4-1.2.6.6; 2.2.4.4-2.2.6.6; 3.2.4.4-3.2.6.6; 4.2.4.4-4.2.6.6; 5.2.4.4-5.2.6.6; 6.5.4.4-6.5.6.6; 7.5.4.4-7.5.6.6; 8.5.4.4-8.5.6.6; 9.5.4.4-9.5.6.6; 11.5.4.4-11.5.6.6</p> <p>Integration of Knowledge and Ideas: 0.2.7.7-0.2.9.9; 1.2.7.7-1.2.9.9; 2.2.7.7-2.2.9.9; 3.2.7.7-3.2.9.9;</p>	<p>Standard 1–Foundational Knowledge: Element 1.1</p> <p>Standard 2–Curriculum and Instruction: Elements 2.2-2.3</p> <p>Standard 4–Diversity: Elements 4.2-4.3</p> <p>Standard 5–Literate Environment: Element 5.4</p>

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		<p>4.2.7.7-4.2.9.9; 5.2.7.7-5.2.9.9; 6.5.8.8-6.5.9.9; 7.5.8.8-7.5.9.9; 9.5.8.8-9.5.9.9; 11.5.8.8-11.5.9.9</p> <p>Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10; 7.5.10.10; 8.5.10.10; 9.5.10.10; 11.5.10.10</p> <p><u>Writing</u></p> <p>Range of Writing: 3.6.10.10, 4.6.10.10, 5.6.10.10; 6.7.10.10, 7/7/10/10; 8.7.10.10; 9.5.10.10; 11.7.10.10</p> <p><u>Reading: Literacy in History/Social Studies</u></p> <p>Key Ideas and Details: 6.12.1.1-6.12.3.3; 9.12.1.1- 9.12.1.3; 11.12.1.1-11.12.3.3</p> <p>Craft and Structure: 6.12.4.4-6.12.6.6; 9.12.4.4- 9.12.6.6; 11.12.4.4-11.12.6.6</p> <p>Integration of Knowledge and Ideas: 6.12.7.7- 6.12.9.9; 9.12.7.7-9.12.9.9; 11.12.7.7-11.12.9.9</p> <p>Range of Reading and Level of Text Complexity: 6.12.10.10; 9.12.10.10; 11.12;10.10</p> <p><u>Reading: Literacy in Science and Technical Subjects</u></p> <p>Key Ideas and Details: 6.13.1.1-6.13.2.2; 9.13.1.1- 9.13.2.2; 11.13.1.1-11.13.3.3</p> <p>Craft and Structure: 6.13.4.4-6.13.6.6; 9.13.4.4- 9.13.6.6; 11.13.4.4-11.13.6.6</p> <p>Integration of Knowledge and Ideas: 6.13.7.7- 6.13.9.9; 9.13.7.7-9.13.9.9; 11.13.7.7-11.13.9.9</p>	

Objective	Minnesota Administrative Rules 8710.4725 Teachers of Reading	Minnesota K–12 Academic Standards in English Language Arts	IRA Standards for Reading Professionals—Revised 2010
		Range of Reading and Level of Text Complexity: 6.13.10.10; 9.13.10.10; 11.13.10.10	
16	Subp. 3: Subject-matter standards: A.(6), (14); B.(1), (3); D.(3)	<u>Language</u> Conventions of Standard English: 0.10.1.1-0.10.2.2; 1.10.1.1-1.10.2.2; 2.10.1.1-2.10.2.2; 3.10.1.1-3.10.2.2; 4.10.1.1-4.10.2.2; 5.10.1.1-5.10.2.2; 6.11.1.1-6.11.2.2; 7.11.1.1-7.11.2.2; 8.11.1.1-8.11.2.2; 9.11.1.1-9.11.2.2; 11.11.1.1-11.11.2.2 Knowledge of Language: 2.10.3.3; 3.10.3.3; 4.10.3.3; 5.10.3.3; 6.11.3.3; 7.11.3.3; 8.11.3.3; 9.11.3.3; 11.11.3.3	Standard 1—Foundational Knowledge: Element 1.1 Standard 2—Curriculum and Instruction: Element 2.2 Standard 5—Literate Environment: Element 5.4

Note: Per the Minnesota Board of Teaching Rules and Standards, the content area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.