

Minnesota Teacher Licensure ExaminationsSM (MTLESM)
World Language and Culture: Chinese (Mandarin)
Language Acquisition Assignment: Performance Characteristics and Scoring Scale

Performance Characteristics

Purpose	Extent to which the response achieves the purpose of the assignment.
Subject Matter Knowledge	Accuracy and appropriateness in the application of subject matter knowledge.
Support	Quality and relevance of supporting evidence.

Scoring Scale

Score Point	Score Point Description
3	The "3" response demonstrates strong knowledge and understanding of the subject matter. P: The purpose of the assignment is fully achieved. K: There is an accurate application of relevant subject matter knowledge. S: The supporting evidence is sound and relevant.
2	The "2" response demonstrates general knowledge and understanding of the subject matter. P: The purpose of the assignment is generally achieved. K: There is a generally accurate and relevant application of subject matter knowledge. S: The supporting evidence is general; there are some relevant examples.
1	The "1" response demonstrates weak knowledge and understanding of the subject matter. P: The purpose of the assignment is only partially or not at all achieved. K: There is little or no application of relevant subject matter knowledge. S: There is little or no relevant supporting evidence.
U	The response is unrelated to the assigned topic, illegible, not written in the required language, not of sufficient length to score, or merely a repetition of the assignment.
B	There is no response to the assignment.